Supplemental File: reference list of excluded studies

I. There was no reference to the participants diagnose, or there was only a reference to ADHD related symptoms without a diagnose


II. There was no reference to the participants’ age, not on college students


III. Focused only on the validation of screening tools or interventions


IV. Book chapters, letters, case studies, reports, newsletters articles, non-peer reviewed articles and dissertations that were not original research were excluded.


Exner, S. A. (2010). An Examination of the Relationship among Learning Disability, Attention Deficit Hyperactivity Disorder, Academic Self-Efficacy, Effort, Self-Awareness and Academic Achievement in Postsecondary Students. ProQuest LLC.


Quinn, P. O. (2013). ENSURING COLLEGE SUCCESS FOR STUDENTS WITH ADHD. Contemporary Pediatrics, 30(8), 14-20.


